

# Scotland's Census 2021

## Topic Event: Ethnicity, National Identity, Language and Religion

Thursday 20 April

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National Records of Scotland

# Topic Event

14:00 to 14:45	Language in Scotland's Census 2021
14:45 to 15:00	Break
15:00 to 16:00	Language in Scotland's Census 2021

# Today's event

- Follow-up to our [Topic Consultation](#), published in August 2016.
- The Topic Consultation asked a range of questions about the use of census data, whether this met user need, and what additional information users would like to be included in 2021 and why.
- We would like to follow up with users, and collect **more detailed information about user need from specific questions** for Scotland's Census 2021.
- We will be updating users on our progress in planning for Scotland's Census 2021 as we continue this process.
- Our final recommendations for Question Content will be made to Parliament in 2019

# Today's event

- In order to capture this information today, we have provided an Ethnicity, National Identity, Language and Religion Topic hand-out
- Similar in format to the Topic Consultation
- If you did not fill in the Topic Consultation please fill this in
- This is also available online at

[www.surveymonkey.co.uk/r/DTFSLWP](http://www.surveymonkey.co.uk/r/DTFSLWP)

- There is **space provided at the back (or at the end online) for comments and feedback on anything that we cover in these slides**, so please use this space to give us your thoughts even if you do not answer the other questions.

# Language in the Census

- Overview of 2011 questions and quality and high level testing plans for each question
- English language skills feedback
- Break (14:45 – 15:00)
- Overview of proposed questions for testing
- Discussion and feedback on proposed questions

# 2011 Questions

16 Which of these can you do?

◆ Tick all that apply.

	English	Scottish Gaelic	Scots
Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

or

None of these

17 How well can you speak English?

Very well	Well	Not well	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18 Do you use a language other than English at home?

◆ Tick all that apply.

- No, English only
- Yes, British Sign Language
- Yes, other - please write in

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- Language skills matrix
- Language proficiency
- Other languages

# Quality and Planning

- 2011 Census Quality Survey (CQS)
  - voluntary survey carried out after the census
  - measures the accuracy of responses in the census
- 2021 Planning
  - What are we considering for testing?

# Language Skills Matrix

16 Which of these can you do?

◆ Tick all that apply.

	English	Scottish Gaelic	Scots
Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

or

None of these

- Gross agreement rate from the Census Quality Survey (CQS) = 84.6%
- Plans for testing:
  - Does splitting the matrix help the quality?



# Scottish Gaelic

- 99.5% agreement rate
- Good feedback from 2011 data
- Not planning to change\*

# Scots

- 88.5% agreement rate
- Known issues around interpretation
- Plans for testing:
  - Split from matrix
  - Additional guidance, clarity around terminology

# English Language Skills

- 95% agreement rate
- User need unclear
- Plans for testing:
  - Removing if there isn't strong user need
  - Split from matrix (if there is user need)

# English Language Proficiency (Spoken)

17 How well can you speak English?

Very well

Well

Not well

Not at all



- 96.8% agreement rate
- No changes planned



# British Sign Language

- 2015 British Sign Language Act
- Plans for testing:
  - A question!
  - A few alternative question designs

# Feedback: English Language Skills

16 Which of these can you do?

◆ Tick all that apply.

	English	Scottish Gaelic	Scots
Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

or

None of these

17 How well can you speak English?

Very well	Well	Not well	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Do you use English language **skills** data?
- Please let us know on the feedback sheets available and give them to the facilitator at your table
- Would English language **proficiency** (spoken) be a good enough proxy?

# Break

14:45-15:00



# Proposed Language Questions for testing

- On the tables in front of you are five ‘sets’ of proposed questions for testing
- Overview of the different sets
- Discussion and feedback
- *Note: the ‘sets’ are for reference only and not restrictive*

# All Sets

- For all sets the following applies:
  - The English language proficiency question is the same as in 2011 as no changes are planned for this question
  - The ‘first/preferred’ language question is always the same as further discussion is needed on this

# Set 1 Q17

17 Can you use any of Scotland's other Official/  
National languages?

Tick all that apply

	No	Understand	Speak	Read	Write
Scottish Gaelic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
British Sign Language	<input type="checkbox"/>				

No ability → Go to 18

Yes, I use British Sign Language because:

- I am Deaf or hard of hearing
- I communicate with others who are Deaf or hard of hearing
- Other

- There is no English language skills question here
- The matrix has been maintained for Scottish Gaelic and Scots
- The matrix has been rotated
- Lines have been added in the matrix
- British Sign Language question collecting ability by reason for use.

# Set 2 Q15

Can you understand, speak, read or write English?

◆ Tick all that apply

- Understand spoken English
- Speak English
- Read English
- Write English
- None of the above

*DRAFT*

- Set 2 is the same as Set 1 other than that Set 2 includes Q15
- Set 2 poses an option for if there is need for English language skills but we still need it removed from the matrix
- This is the same as the Welsh language skills question that was asked in Wales in 2011

# Set 3 Q17

**17 Can you understand, speak, read or write Scottish Gaelic?**  
♦ Tick all that apply

Understand spoken Scottish Gaelic

Speak Scottish Gaelic

Read Scottish Gaelic

Write Scottish Gaelic

None of the above

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**17 Can you understand, speak, read or write Scots?**  
♦ Tick all that apply

Understand spoken Scots

Speak Scots

Read Scots

Write Scots

None of the above

- Complete removal of the matrix style question would result in something like this for Scottish Gaelic and Scots (and possibly English language skills)
- These are the same as the Welsh language skills question that was asked in Wales in 2011

# Set 3 Q18

**18** Can you use British Sign Language?

Yes → Go to **19**

No → Go to **20**

**19** Can you use British Sign Language because?

You are Deaf or hard of hearing?

You communicate with family/friends who are Deaf or hard of hearing?

Other

- An alternative British Sign Language Question
- This question is in two parts
  - possibly avoids some confusion?
- ‘family/friends’ rather than ‘others’ (as in Sets 1 and 2)
  - is this important?
- Is there need to know about the ‘other’ group? What data is needed?

# Set 4 Q18

18 Can you use British Sign Language?

Yes

No

DRAFT

- As mentioned before, there are space constraints.
- Would this be able to be used along with the long-term illness data
  - **if** the need to find out about those who use British Sign Language because **they** are Deaf or hard of hearing?

# Set 1 (Online Version)

- Each green box represents a different page online
- The first and second 'page' are the same as in Set 1
- The black arrows indicate that respondents would only see the further questions about those which they ticked in Q17



Example, if someone ticked like this:

**17 Can you use any of Scotland's other Official/National languages?**

◆ Tick all that apply

- Scottish Gaelic
- Scots
- British Sign Language

Then they would see this page:

**1 You said that you can use Scottish Gaelic. Can you:**

◆ Tick all that apply

- Understand
- Speak
- Read
- Write Scottish Gaelic?

And then this page:

**17 You said that you can use British Sign Language. Can you use British Sign Language because:**

- You are Deaf or hard of hearing
- You communicate with family/friends who are Deaf or hard of hearing
- Other

# Discussion

- Please let us know what you think!
- Feel free to write on the question sheets, post it notes and flipchart paper provided
- If you have any questions ask the facilitator/note taker at your table or ask me as I'm walking round

# Feedback

- Question order
- Changes to the matrix
- What data is **needed** from the British Sign Language Question?
- Wording/terminology

# Thank you!

- Thanks for your feedback on our proposed questions for testing.
- We'd like to ask you to fill in a short feedback form on this event put it in the box when you've completed it.
- Please also put your badge in the 'badge return' box on your way out.

# Contact

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