### Scotland's Census 2021 Topic Event: Ethnicity, National Identity, Language and Religion

**Thursday 20 April** 

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### **Topic Event**

- 14:00 to 14:45 Language in Scotland's Census 2021
- 14:45 to 15:00 Break
- 15:00 to 16:00 Language in Scotland's Census 2021





### Today's event

- Follow-up to our <u>Topic Consultation</u>, published in August 2016.
- The Topic Consultation asked a range of questions about the use of census data, whether this met user need, and what additional information users would like to be included in 2021 and why.
- We would like to follow up with users, and collect more detailed information about user need from specific questions for Scotland's Census 2021.
- We will be updating users on our progress in planning for Scotland's Census 2021 as we continue this process.
- Our final recommendations for Question Content will be made to Parliament in 2019





### Today's event

- In order to capture this information today, we have provided an Ethnicity, National Identity, Language and Religion Topic hand-out
- Similar in format to the Topic Consultation
- If you did not fill in the Topic Consultation please fill this in
- This is also available online at

www.surveymonkey.co.uk/r/DTFSLWP

• There is **space provided at the back (or at the end online) for comments and feedback on anything that we cover in these slides**, so please use this space to give us your thoughts even if you do not answer the other questions.



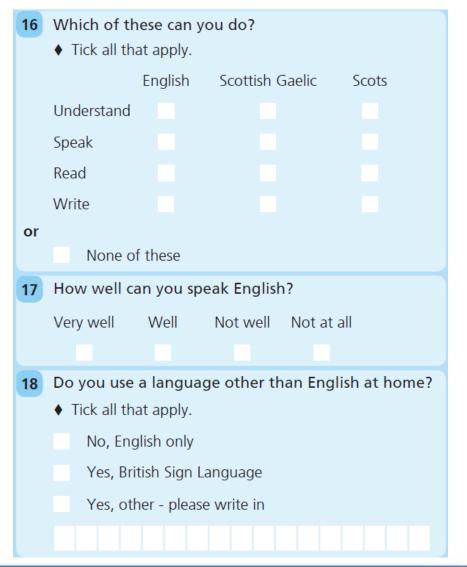


## Language in the Census

- Overview of 2011 questions and quality and high level testing plans for each question
- English language skills feedback
- Break (14:45 15:00)
- Overview of proposed questions for testing
- Discussion and feedback on proposed questions







## 2011 Questions

• Language skills matrix

• Language proficiency

• Other languages





## **Quality and Planning**

- 2011 Census Quality Survey (CQS)
  - voluntary survey carried out after the census
  - measures the accuracy of responses in the census

- 2021 Planning
  - What are we considering for testing?





## Language Skills Matrix

16	Which of these can you do?							
	<ul> <li>Tick all that apply.</li> </ul>							
	E	nglish	Scottish Gaelic	Scots				
	Understand							
	Speak							
	Read							
	Write							
or	None of these							

- Gross agreement rate from the Census Quality Survey (CQS) = 84.6%
- Plans for testing:
  - Does splitting the matrix help the quality?





### **Scottish Gaelic**

- 99.5% agreement rate
- Good feedback from 2011 data
- Not planning to change\*







- 88.5% agreement rate
- Known issues around interpretation
- Plans for testing:
  - Split from matrix
  - Additional guidance, clarity around terminology





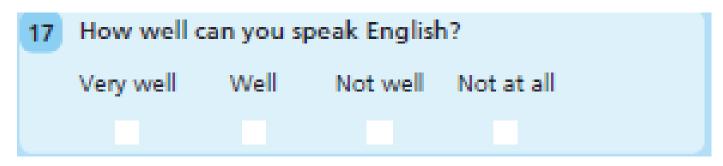
## English Language Skills

- 95% agreement rate
- User need unclear
- Plans for testing:
  - Removing if there isn't strong user need
  - Split from matrix (if there is user need)





## English Language Proficiency (Spoken)

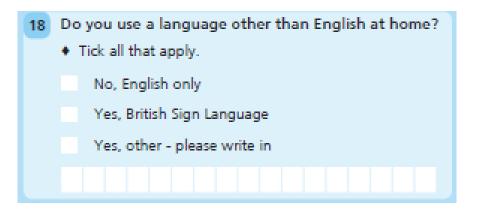


- 96.8% agreement rate
- No changes planned





### **Other languages**



- 98.3% agreement rate
- ONS and NISRA asked 'Main Language'.

- Plans for testing:
  - Alternative wording (harmonising with ONS/NISRA)
  - British Sign Language Question





## **British Sign Language**

- 2015 British Sign Language Act
- Plans for testing:
  - A question!
  - A few alternative question designs





### **Feedback:** English Language Skills

16	Which of these can you do?						
	<ul> <li>Tick all that apply.</li> </ul>						
		English	Scottish G	Gaelic	Scots		
	Understand						
	Speak						
	Read						
	Write						
or							
	None of these						
17	How well can you speak English?						
	Very well	Well	Not well	Not at all			

- Do you use English language <u>skills</u> data?
- Please let us know on the feedback sheets available and give them to the facilitator at your table
- Would English language proficiency (spoken) be a good enough proxy?







#### 14:45-15:00





### **Proposed Language Questions for testing**

- On the tables in front of you are five 'sets' of proposed questions for testing
- Overview of the different sets
- Discussion and feedback
- Note: the 'sets' are for reference only and not restrictive





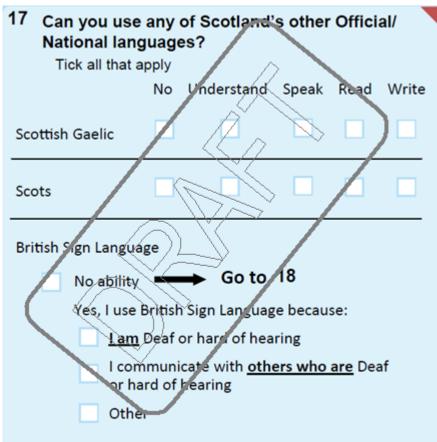
### **All Sets**

- For all sets the following applies:
  - The English language proficiency question is the same as in 2011 as no changes are planned for this question
  - The 'first/preferred' language question is always the same as further discussion is needed on this





## Set 1 Q17

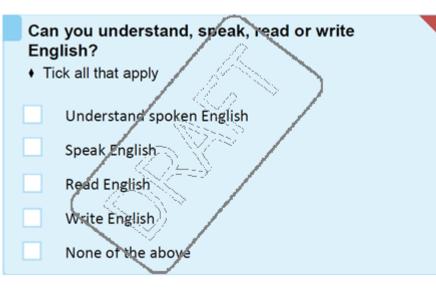


- There is no English language skills question here
- The matrix has been maintained for Scottish Gaelic and Scots
- The matrix has been rotated
- Lines have been added in the matrix
- British Sign Language question collecting ability by reason for use.





## Set 2 Q15

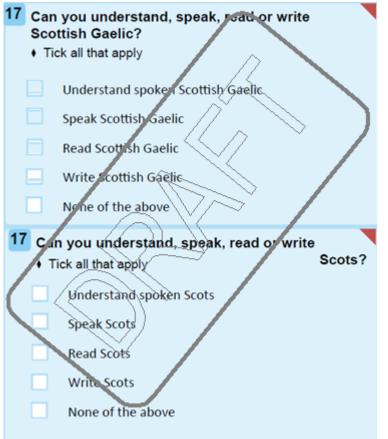


- Set 2 is the same as Set 1 other than that Set 2 includes Q15
- Set 2 poses an option for if there is need for English language skills but we still need it removed from the matrix
- This is the same as the Welsh language skills question that was asked in Wales in 2011





### Set 3 Q17



- Complete removal of the matrix style question would result in something like this for Scottish Gaelic and Scots (and possibly English language skills)
- These are the same as the Welsh language skills question that was asked in Wales in 2011





## Set 3 Q18



- An alternative British Sign Language Question
  - This question is in two parts
    - possibly avoids some confusion?
- 'family/friends' rather than
   'others' (as in Sets 1 and 2)
  - is this important?
- Is there need to know about the 'other' group? What data is needed?







- As mentioned before, there are space constraints.
- Would this be able to be used along with the long-term illness data
  - <u>if</u> the need to find out about those who use British Sign Language because <u>they</u> are Deaf or hard of hearing?



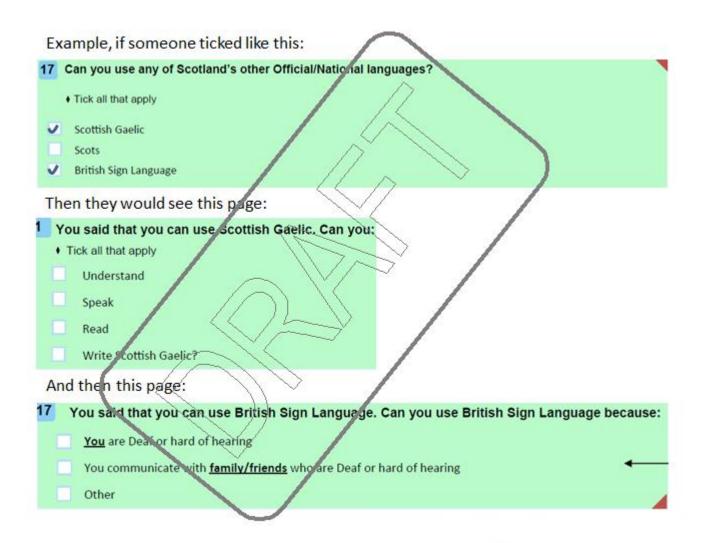


# Set 1 (Online Version)

- Each green box represents a different page online
- The first and second 'page' are the same as in Set 1
- The black arrows indicate that respondents would only see the further questions about those which they ticked in Q17











### Discussion

- Please let us know what you think!
- Feel free to write on the question sheets, post it notes and flipchart paper provided
- If you have any questions ask the facilitator/note taker at your table or ask me as I'm walking round





### Feedback

- Question order
- Changes to the matrix
- What data is <u>needed</u> from the British Sign Language Question?
- Wording/terminology





## Thank you!

- Thanks for your feedback on our proposed questions for testing.
- We'd like to ask you to fill in a short feedback form on this event put it in the box when you've completed it.
- Please also put your badge in the 'badge return' box on your way out.





### Contact

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