

### **2011 Census Questions**

Final Summary of Questionnaire Responses

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This document summarises the responses to the 2011 Census Question Consultation which the General Register Office for Scotland (GROS) conducted between Autumn 2004 and January 2006. This consultation on census questions is part of an ongoing programme of consultation events that will run up until 2009. For more information on the 2011 Census Consultation see:

http://www.gro-scotland.gov.uk/census/censushm2011/census-consultation/index.html

This question consultation was primarily internet based, with responses collected using an online form, but responses by email and letter were also gratefully accepted. Appendix A shows a copy of the online questionnaire and Respondent Information Form. The Respondent Information Form is used to ensure all respondents' comments and personal information are disclosed only with their permission.

The questionnaire asked respondents to give their views on the 2001 Census questions, saying whether they thought the question should be kept in its 2001 format, removed altogether or kept in a modified format. Respondents could also provide comments on individual questions and suggest new questions.

Some respondents did not respond to every question, particularly those who contacted GROS concerning a small number of issues. The total number of responses for each question therefore varies. Questions P18 and P25 were instructions and views on these were not sought.

In total we received 86 responses. These consisted of:

- 48 from individuals
- 18 from Local Authorities
- 5 from Central Government
- 3 from Health Boards
- 2 from private sector organisations
- 10 from other organisations (for example voluntary organisations and charities)

GROS held a Census Test in parts of Scotland in April 2006. The comments and views expressed in this question consultation helped

shape the Census Test questionnaire. The 2006 questionnaire was used to test new and modified questions. To provide space on the questionnaire for these new questions, some existing questions, that we know work well, were omitted. A copy of the 2006 Census Test form can be found at:

http://www.gro-scotland.gov.uk/files/2006-census-test-form.pdf

This document presents an image of the question as it appeared in the 2001 Scottish Census form, the percentage distribution of responses to that question for Scotland and the item response rate for each question.

#### H1. What type of accommodation does your household occupy?

H1	What type of accommodation	Detached	23.8%
	does your household occupy? A whole house or bungalow that is:	Semi-detached	25.8%
	Detached	Terraced	
	Semi-detached		
	Terraced (including end-terrace)	(including end-terrace)	21.6%
	A flat, maisonette, or apartment that is:	In a purpose-built block of	
	In a purpose-built block of flats or tenement	flats or tenement	26.2%
	Part of a converted or shared house (includes bed-sits)	Part of a converted or shared	
	In a commercial building for example, in an office building, or hotel, or over a shop)	House (includes bed-sits)	1.8%
	Mobile or temporary structure:	In a commercial building (for	
	A caravan or other mobile or temporary structure	example, in an Office building, or hotel, or over a shop)	0.6%
		A caravan or other mobile or	

A caravan or other mobile or temporary structure 0.2%

The response rate for this question was 96.8%.

#### Your views and comments on question H1

Keep in present format	46
Remove	0
Modify	10

There was strong support for keeping this question or a similar question on accommodation type in the next Census with all the respondents recommending to either keep or modify the question. One local authority respondent described this question as essential to give "information on how household types relate to house types."

The main suggestion for change was to distinguish between different types of flats. The flat category could, for example, be divided into multi-storey flats, 4-in-a-block, tenements and masionettes. A problem was also highlighted that 4-in-a-block residents in particular might not consider their accommodation as being a flat. The suggestion that the Assessor's Portal might be used to replace this question was received with caution and it was stressed that any alternative source for this data would have to prove reliable.

#### H2. Is your household's accommodation self-contained?

H2	Is your household's accommodation self-contained?	Yes, all the rooms are behind a
	This means that all the rooms including the kitchen, bathroom and toilet are behind a door that only your household can use.	door that only our household can use 99.4%
	Yes, all the rooms are behind a door that only our household can use	No 0.6%
	□ No	

The response rate for this question was 97.0%.

#### Your views and comments on question H2

Keep in present format	15
Remove	34
Modify	3

The GROS proposal to remove this question was well supported, with the majority of respondents voting to remove the question due to the small proportion of shared accommodation.

Two Local Authority respondees in favour of keeping this question pointed out that shared accommodation is much more common in cities than elsewhere and that student populations in particular tend to share. It was also commented that there is no other source for this information and that more accurate data might be collected by having a question identifying bed sits, as in 1991.

A respondent from the Scottish Federation of Housing Associations suggested that this question could be dropped if the household composition question (H11) identified the extent of households containing unrelated individuals.

## H3. How many rooms do you have for use only by your household?



Number of rooms 01	0.6%
Number of rooms 02	2.9%
Number of rooms 03	9.5%
Number of rooms 04	26.9%
Number of rooms 05 or more	60.1%

The response rate for this question was 95.3%.

#### Your views and comments on question H3

Keep in present format	43
Remove	0
Modify	11

There was a strong response in favour of keeping this question in its 2001 form or in a modified form. No respondents felt this question could be removed. It was described as an essential input to information on overcrowding as well as characteristics of housing stock.

One suggestion for modification was to improve the instructions to state whether WC's, as opposed to bathrooms or toilets, should be counted and to state the minimum floor area which qualifies as a room.

It was suggested that a question on number of bedrooms might be an alternative to this question. Again the proposal to replace this question with data from the Scottish Assessors' Portal was treated with caution as information about the actual space occupied by each household in shared accommodation would be lost.

It should be pointed out that this question allowed people to write in the number of rooms for use by their household. They could write in any number up to 99. The results of this question were only given for households with 1 to 4 rooms and 5 or more but full output to this and other questions can be found at <u>www.scrol.gov.uk</u>.

## H4. Do you have a bath/shower and toilet for use only by your household?

H4	Do you have a bath/shower		
	<i>and</i> toilet for use only by your household?	Yes	99.8%
	☐ Yes	No	0.2%
	🗌 No		

The response rate for this question was 98.3%.

#### Your views and comments on question H4

Keep in present format	19
Remove	33
Modify	3

Most respondents thought the question could be removed because only a small number of people said they don't have a bath, shower or toilet but a sizeable minority are in favour of keeping the question and believe it is still a useful indicator of deprivation and housing standards across Scotland.

There were a number of suggestions for alternative questions to measure deprivation. These included a question on need for repairs, condition of bathroom amenities and number of baths, showers and toilets in the household.

It was suggested that this question might be dropped if an indicator of sharing was kept, because households without sole use of a bathroom/toilet were probably the same households who were sharing accommodation.

## **H5**. What is the lowest floor level of your household's living accommodation?

H5	What is the lowest floor level of your household's living		
	accommodation?	Basement or semi-basement	1.4%
	Basement or semi- basement	Ground floor (street level)	79.5%
	Ground floor (street level)	First floor (floor above	
	☐ First floor (floor above street level)	, , , , , , , , , , , , , , , , , , ,	
	Second floor	street level)	1.2%
	☐ Third or fourth floor	Second floor	4.1%
	Fifth floor or higher		0.00/
		Third or fourth floor	2.8%
		Fifth floor or higher	1.0%

The response rate for this question was 96.7%.

#### Your views and comments on question H5

Keep in present format	48
Remove	0
Modify	3

A large proportion of respondents thought this question should be kept in its 2001 form.

As this question is used mainly to determine households living in inappropriate housing some suggested modifying the question or adding a question to ask about disability access and whether there is a stair or lift available to the household. Another modification could be to ask how many levels the household occupies.

#### H6. Does your accommodation have central heating?

H6	Does your accommodation			
	have central heating?	Yes, in some or all rooms	94.2%	
	<ul> <li>If you have central heating available.</li> <li>'yes whether or not you use it.</li> </ul>	No	5.8%	
	<ul> <li>Central heating includes:</li> </ul>			
	<ul> <li>Gas, oil, solid fuel central heating</li> </ul>	The response rate for this a		
	<ul> <li>Night storage heating</li> </ul>	The response rate for this question v 97.6%.		
	<ul> <li>Warm air heating</li> </ul>			
	<ul> <li>under floor heating</li> </ul>			
	Yes			
	🗆 No			

#### Your views and comments on question H6

Keep in present format	29
Remove	2
Modify	23

This question is traditionally used to measure housing quality and although only a small number of people answered 'No' to this question most respondents thought it should be kept for 2011 in its 2001 form. It was argued that this question is still useful in areas with a high level of private rented housing (e.g. student areas) where the percentage of houses with no central heating can be as low as 50%. Furthermore the question is often used to identity areas with high levels of private rented housing.

A large but smaller proportion felt it should be modified or replaced by a new house condition question because the data it provides is no longer useful. It was also cited that the Government scheme to provide central heating for elderly people should reduce the number of people without central heating further.

The main suggestions for refining the question were to identify whether the household has full central heating, partial central heating or no central heating at all (possibly similar to the 1991 question); or to ascertain what type of fuel the central heating system uses. Other suggestions include asking how often the central heating is used and asking the age of the system (to determine how efficient it is). Many respondents offered new questions which could be used as a measure of housing quality. Two Local Authority respondents thought the prevalence of double glazing might provide a suitable alternative. A more subjective question was also suggested by two respondents which asks if the heating arrangements are adequate for the accommodation.

## H7. How many cars or vans are owned, or available for use, by one or more members of your household?

H7 How many cars or vans are owned or available for use by one or more members of	None	25.6%
your household?	One	43.6%
Include any company car or van if available for private use.	Two	25.0%
One Two	Three	4.5%
	Four or more,	1.3%
Four or more, please write in number		

The response rate for this question was 96.8%.

#### Your views and comments on question H7

Keep in present format	53
Remove	0
Modify	3

Most respondent wanted this question to remain in the Census in its present form as it is a good indicator of wealth/poverty despite urban/rural differences.

The proposal by GROS to use DVLA data to eventually replace this question was criticised by one Central Government respondent who pointed out the limitation in the DVLA data. They pointed out that company cars are generally registered at the company address even if they are usually kept at the employee's address.

One respondent suggested that a question about road use be asked. However, GROS have established that such statistics are collected by roadside traffic counters and consider that a question on road use would not be appropriate.

#### H8. Does your household own or rent the accommodation?

H8	Does your household own or			
	rent the accommodation?	Owns outright	20.0%	
<ul> <li>✓ one box only,</li> <li>Owns outright</li> <li>Go to H11</li> </ul>		<i>Owns with a mortgage or loan 45.8%</i> <i>Pays part rent and part mortgage</i>		
	<ul> <li>Owns with a mortgage or loan</li> <li>Go to H11</li> </ul>	(shared ownership)	0.5%	
	<ul> <li>Pays part rent and part mortgage (shared ownership)</li> <li>Go to H11</li> </ul>	Rents Lives here rent free	30.8% 2.9%	
	<ul> <li>Rents</li> <li>Go to H9</li> <li>Lives here rent free</li> <li>Go to H9</li> </ul>	The response rate for this qu 96.3%.	uestion was	

#### Your views and comments on question H8

Keep in present format	13
Remove	0
Modify	44

Most people agreed with the GROS proposal to modify the question so that people whose rent is paid for by benefits do not identify themselves as living rent free. The main suggestions for rectifying this problem was to add a tick box for "Rents – paid for by housing benefits". Two respondents suggested separating the 'rents with housing benefits' category into those whose rent is paid for in full and those whose rent is part for in part by benefits. With these modifications, one respondent thought the question could have the additional value of identifying how many people receive housing benefits.

Another option is to changed the 'Rents' category to 'Rents (include rent paid for by benefits)' so that those renting with benefits tick the same box as those rent with their salary. This is the option tested in the 2006 Census Test

Two Local Authority respondents thought the phrase "tied accommodation" after the "living rent free" category might be clearer.

There was also a suggestion that the real problem with rent paid for by benefits was a result of the analysis and output which did not break down "living rent free" into landlord categories.

Other suggestions for modifying the question were to collect data on furnished/unfurnished accommodation and to use this question to collect information on second homes.

#### H9. Who is your landlord?

H9	Who is your landlord?			
	Council (Local Authority) Scottish Homes	Council (Local Authority) Scottish Homes	62.7%	
	<ul> <li>Housing Association</li> <li>Housing Co-operative</li> <li>Charitable Trust</li> <li>Non-profit housing company</li> </ul>	Housing Association, Housing Co-operative, Charitable Trust		
	Private landlord or letting agency	or Non-profit housing company	<sup>,</sup> 15.1%	
	Employer of a household member	Private landlord or letting agency	15.8%	
	Relative or friend of a household member	Employer of a household member 2.4%		
	Other	Relative or friend of a household		
		member	2.6%	
		Other	1.4%	

The response rate for this question was 92.4%.

#### Your views and comments on question H9

Keep in present format	41
Remove	0
Modify	13

Most respondents felt this question should be kept in its present form but a sizable minority thought it will need to be modified. Three respondent pointed out that there has been considerable change in housing tenure in the social rented sector in recent years and that this is likey to continue. They recommended that finalisation of the categories should be done closer to 2011 to reflect the current situation.

Respondents felt that there is much confusion over the different housing associations, non-profit housing associations and private landlords. Suggestions for change included separating Council and Communities Scotland; adding a list of registered social landlords; adding an 'Other – please write in' category; indicating the correct tick box for stock transfer properties; and making a distinction between the Glasgow Housing Association and other Registered Social Landlords. There was general support for the GROS proposal to rename 'Scottish Homes' to 'Communities Scotland' but it was pointed out that Communities Scotland might not own any properties by 2011.

#### H10. Is the accommodation provided furnished or unfurnished?

H10	Is the accommodation provided furnished or unfurnished?	Furnished	13.4%
	Furnished     Unfurnished	Unfurnished	86.6%
		The response rate for this que 89.9%.	uestion was

#### Your views and comments on question H10

Keep in present format	26
Remove	24
Modify	7

There was a fairly equal split between respondents who thought this question should be kept and respondents who thought it could be removed.

Respondents who thought it should be kept cited it as a useful indicator of the private rented sector, deprivation, student populations and the character of an area. Respondents who wanted this question removed commented that the spread of responses, lack of space on the questionnaire and irrelevance were reasons to remove it.

Proposals for modification include retaining this question as part of the 'Landlord' question as it was in 1991 and asking if the furniture meets fire regulations. Recent legislation dictates that all furniture in rented property must meet fire regulation, so this probably won't be useful.

Name of Person 1	Name of Person 2	Name of Person 2		Name of Person 3	
First Name	First Name	First Name			
Surname	Surname		Surname		
	Relationship of Person 2 to Person	1	Relationship of Person 3 to Person	1	2
ENTER NAME	Husband or wife		Husband or wife		
OF PERSON 1	Partner		Partner		
ABOVE	Son or daughter		Son or daughter		
ADOVE	Step-child		Step-child		
	Brother or sister		Brother or sister		
	Mother or father		Mother or father		
	Step-mother or step-father		Step-mother or step-father		
	Grandchild		Grandchild		
	Grandparent		Grandparent		
	Other related		Other related		
	Unrelated		Unrelated		

#### H11. Name of person and relationship to previous person

Husband or wife	35.6%
Partner	5.6%
Son or daughter	49.9%
Step-child	1.4%
Brother or sister	1.3%
Mother or father	0.6%
Step-mother or step-father	0.1%
Grandchild	1.1%
Grandparent	0.1%
Other related	0.8%
Unrelated	3.5%

The response rate for this question was 96.4%.

#### Your views on question H11

Keep in present format	46
Remove	0
Modify	7

All respondents thought it was important to keep this question in its 2001 form or modified form.

GROS asked whether the matrix, and therefore questionnaire, should be expanded to 6 people. Three respondent thought it should increase to a 6 person matrix while only two thought it should be kept at a 5 person matrix. A respondent supporting 5 person matrix commented that around 66% of households are one or two person households and that this number is likely to increase by 2011 while the number of large households is likely to decrease. Another respondent pointed out that a high proportion of households with more than 6 people are from certain ethnic minority groups. A shorter form may lead to an ethnic bias against these groups.

As modifications, some respondents suggested expanding the relationship categories to take account of the new civil partnership legislation and people 'living apart together' i.e two people who are married but living in different households. Other respondents suggested reducing the number of categories. One proposal was to use "older dependent person(s)" and "younger dependent person(s)" instead of specific labels to reduce the number of relationship categories.

#### **Person Questions**

#### P1. What is your name?

This question will remain the same.

#### P2. What is your sex?

Male	48.1%
Female	51.9%

The response rate for this question was 99.7%.

This question will remain the same.

#### **P3**. What is your date of birth?

The response rate for this question was 99.4%.

This question will remain the same.

#### P4. What is your marital status?

4	What is your marital status	Single (never married)	43.9%
	(on 23 April 2006)?	Married (first marriage)	35.8%
	<ul> <li>Single (never married)</li> <li>Married (first marriage)</li> </ul>	Re-married	4.4%
	Re-married Separated (but still	Separated (but still	
	legally married)	legally married)	2.9%
	U Widowed	Divorced	5.7%
		Widowed	7.3%

The response rate for this question was 96.8%.

#### Your views and comments on question P4

Keep in present format	13
Remove	0
Modify	41

The GROS proposal to include civil partnerships in this question was accepted by the majority of respondents. One person commented that the civil partnership issue might be better asked in a separate question.

As well as civil partnership a number of respondents suggested including other relationships such as cohabiting couples (male/female and same sex). One respondent recommended using the term 'bidie in' for this type of relationship. It was also pointed out that this question does not recognise polygamous relationships, polyandrous relationships or married couples that live in separate households.

This question is designed to capture legal relationships which would cover marital and civil partnership relationships. GROS are not considering asking about non-legally recognised relationships in this question.

#### **P5**. Are you a schoolchild or student in full-time education?

5	Are you a schoolchild or student in full-time education?	Vaa	10 10/
	Yes - Go to 6	Yes	19.4%
	No Go to 7	No	80.6%

The response rate for this question was 98.5%.

#### Your views and comments on question P5

Keep in present format	42
Remove	0
Modify	8

The primary purpose of this question is to filter those in full time education to the question on term time address. This is important because school children and students in full time education were counted at their term time address in 2001. Although a final decision on where full time students are to be counted in 2011 has not been made, it is likely to be the same as 2001 for comparability.

Although almost all respondents thought this question should be kept in its 2001 format, a few suggestions for modifications were received. Three respondents thought the question should be split so that the number of schoolchildren and students can be counted separately. One respondent reported that 'school child' is a dated term and that 'school pupil' or 'student' would be more appropriate.

There was also a suggestion to combine this question with questions on employment, retirement and permanently sick/disabled.

## **P6**. Do you live at the address shown on the front of this form during the school, college or university term?

6	Do you live at the address shown on the front of this form	Yes	96.4%
	during the school, college or	No	3.6%
	university term?		
	Only answer this question if you have anwered'Yes' to Question 5	Your views and comments	on
	Yes, I live at this address during the school/college/university term		on
	<ul> <li>Go to 7</li> <li>No, I live elsewhere during the school/college/university term</li> <li>Go to 35</li> </ul>	Keep in present format Remove Modify	49 0 2

Almost all respondents thought this question should be kept in its present form. One suggested that, since most people answered this question 'Yes', there might be scope for revision. Another respondent thought the wording of this question could be better to instruct students who spend part of their term at the family address and the other part at their university/college address.

## **P7**. Over the last twelve months would you say your health has on the whole been?

7	Over the last to would you say	velve months your health has	Good	67.9%
	on the whole b	-	Fairly good	21.9%
	Good?	☐ Fairly good?	Not good	10.2%

The response rate for this question was 96.3%.

#### Your views on question P7

Keep in present format	33
Remove	5
Modify	13

Although most respondents thought this question should be kept in its present form, a large minority felt it should be modified on the grounds that it is too subjective. The most common suggestion for modification was to ask about the number of sick days taken or visits to a doctor or hospital in the past year. Other ideas for improvement were to change the tick box categories to make the answers less polar, perhaps by adding more categories, or to ask the type of health problems.

One Local Authority respondent who supported the question thought the ideas of "good" and "fairly good" health should be defined in the question.

Comments supporting this question came mainly from respondents working in health care services. They argued that people's perception of their own health is a very useful indicator of overall health. One respondent from NHS Scotland believed a question on visits to a GP would not be useful because "not everyone goes to their GP when ill and not everyone is registered with a GP". This sentiment was reflected by a respondent who is long-term ill but ineligible for many illness benefits and wanted to see this question kept to capture everyone with a long-term illness.

The question was also described as "a very useful component of deprivation analysis" by one local authority respondent.

# **P8**. Do you have any long-term illness, health problem or disability which limits your daily activities or the work you can do?

8	Do you have any long-term illness, health problem or	Yes	20.3%
	disability which limits your daily	No	79.7%
	activities or the work you can do?         Include problems which are due to old age.         Yes       No	The response rate fo 95.3%.	r this question was

#### Your views and comments on question P8

Keep in present format	43
Remove	0
Modify	9

This question was deemed essential to keep in the next Census. Every respondent that replied thought it should be kept either in its present form or in a modified form. Arguments for retaining this question are that "it is the only small area source of information on disability" and it is needed for "assessing the meaning if the labour market status answer 'long term sick".

Several respondents suggested that this question should be modified to collect data on types of disability but at the same time it was recognised that comparability with the 1991 and 2001 Census may be lost. Others suggested that comparability with other surveys such as the Labour Force Survey and Scottish House conditions survey was more important than with past Censuses when the question falls short on so many different data needs.

There was a strong view that the question should be split into two or more questions. Firstly, it was suggested that it be split into a question on limiting long term illness and a separate question on disability. A respondent from the Disability Rights Commission said the question makes it difficult to establish a reliable estimate of the number of disabled people in Scotland. They recommended modifying the question to reflect the Disability Discrimination Act definition of a disabled person. Another recommendation by two respondents was to split the question so that work limiting health conditions and daily activity limiting health conditions are identified separately. One respondent thought this question to be too subjective because a disabled person can tick 'No' if they manage their condition effectively while others might answer 'Yes' when their health condition can be managed better. On the other hand, another respondent supported this question because it can capture everyone who considers themselves to have a health condition that limits their daily activities and not just those who are eligible for disability benefits.

#### **P9**. What was your usual address one year ago?

9	What was your usual address one year ago?
* *	If you were a child at bording school or a student one year ago, give the address at which you were living during the school/college/university term. For a child born after 23 April 2005, [tick]'No usual address one year ago'.
	The address shown on the front of the form
	No usual address one year ago
	Elsewhere, please write in below

The address shown on the front of the form	88.4%
No usual address one year ago	0.7%
Elsewhere	10.9%

The response rate for this question was 95.4%.

#### Your views on question P9

Keep in present format	46
Remove	1
Modify	4

This question was described as "essential for migration analysis" and the majority of respondents felt the question should be kept in its present format. Two respondents thought the question could be more valuable if it asked how long people were at their previous address.

There was both support and reticence for capturing postcode in this question. It was suggested by one Local Authority representative that postcode would be useful for identifying those migrating from overseas and that it is particularly important to identify migrants from within the EU.

## **P10**. What address do you travel to for your main job or course of study (including school)?

10	<ul> <li>What address do you travel to for your main job or course of study (including school)?</li> <li>Answer for the place where you spend most time for work or study.</li> <li>If you report to a depot, write in depot address.</li> </ul>			
	□ Not currently working or studying ■ Go to	12		
	Work or study mainly at or from home - Go to	12		
	□ No fixed place			
	Work on offshore installation, please use the address write in where you travel offshore, for example "AB"	the second se		
	☐ The address below, <i>please write in</i>			

Not currently working or studying	35.7%
Work or study mainly at or from home	3.7%
No fixed place	3.8%
Work on offshore installation	0.3%
The address below	56.5%

The response rate for this question was 85.4%.

#### Your views and comments on question P10

Keep in present format	15
Remove	1
Modify	33

Most respondents thought this question should be kept but in a modified form. The main suggestion for modification was to ask for address of work and address of place of study separately. One of the problems identified in 2001 was with students who both studied and worked who didn't know which address to give.

Four respondents thought the tick box categories did not cover all possible cases, for example retired people, and should be reviewed.

The data from this question was described as valuable for assessing travel patterns, means of travel and daytime populations.

One Local Authority respondent commented that "the data on travel to study seems reasonably accurate when viewed from the point of view of individual schools" however another respondent pointed out that some schools share a postcode which makes it impossible to identify individual schools.

It should be pointed out that the address information from this question and household address can be used to determine the distance between a household and place of work or study.

## **P11**. How do you usually travel to your main place of work or study (including school)?

11	How do you usually travel to your main place of work or study (including school)?			
	one box only			
	• the box for the longest part, by distance, of you	ur usı	al journey to work or study.	
	Underground, tube, metro or light rail		Passenger in a car or van	
	Train		Motor cycle, scooter or moped	
	Bus, minibus or coach (public or private)		Bicycle	
	Taxi or minicab		On foot	
	Driving a car or van		Other	
1				
Un	derground, tube, metro or ligh	nt ra	ail 0.49	2
Tra	ain		3.09	2
Ru	s minibus or coach (nublic or	nr	ivate) 16 !	5

Bus, minibus or coach (public or private)	16.5%
Taxi or minicab	1.0%
Driving a car or van	41.0%
Passenger in a car or van	12.1%
Motor cycle, scooter or moped	0.4%
Bicycle	1.3%
On foot	23.4%
Other	0.9%

The response rate for this question was 87.4%.

#### Your views and comments on question P11

Keep in present format	44
Remove	0
Modify	8

A strong majority were in favour of keeping this question in its present format but a number of modifications were also suggested. This question was described as essential for understanding the economy, employment opportunities, travel patterns, means of travel, and important for physical planning at every level.

A number of respondents suggested changes to the categories, including adding options for people travelling by plane, helicopter, tram and ferry; and distinguishing between school bus services, public bus services and other private bus services. One respondent felt that the data was poor in 2001 because travel to work and travel to study journeys were not distinguished.

Another suggestion for improvement was to ask about 'travel to your main place of work and/or study' rather than travel to main place of work or study'.

#### P12. What is your country of birth?

12	What is your country of birth?	Scotland	87.1%
	Scotland	England	8.1%
	England	England	0.170
	Wales	Wales	0.3%
	Northern Ireland		0 70/
	Republic of Ireland	Northern Ireland	0.7%
	Elsewhere, please write in the present name of the country	Republic of Ireland	0.4%
		Elsewhere	3.4%

The response rate for this question was 97.4%.

#### Your views and comments on question P12

Keep in present format	41
Remove	0
Modify	11

The majority of respondents felt this question should be kept in its present format. A large minority thought it should be kept in a modified format. The main request for modification was to gain more specific information about the residents born outside the British Isles. Another suggestion for modification was to ask a further question on when people arrived in Scotland.

A question on nationality was not supported by any respondents. One respondent thought a question on "where they consider themselves to belong" would be interesting allowing people to identify with Scotland, Cornwall, Isle of Man, Shetland, Jersey and so on.

#### P13 & P14 Current Religion and Religion of Upbringing

13	What religion, religious denomination or body do you belong to?	None	27.6%
	None	Church of Scotland	42.4%
	<ul> <li>Church of Scotland</li> <li>Roman Catholic</li> </ul>	Roman Catholic	15.9%
	Other Christian, <i>please write in</i>	Other Christian	6.8%
		Buddhist	0.1%
	Buddhist	Hindu	0.1%
	☐ Hindu □ Jewish	Muslim	0.8%
		Jewish	0.1%
	<ul> <li>Sikh</li> <li>Another Religion, <i>please write in</i></li> </ul>	Sikh	0.1%
		Another Religion*	0.6%
		Not Answered	5.5%

\* During an exercise undertaken by GROS to list all write in answers given for Another Religion the top 10 answers were as follows:-

Jedi	0.277%
Pagan	0.038%
Spiritualist	0.017%
Protestant	0.009%
Baha'l	0.008%
Church of England	0.008%
Jehovah's Witness	0.007%
TOG (Terry's Old Geezers & Gals)	0.006%
Atheist	0.004%
Humanist	0.003%

The response rate for this question was 94.3%.

#### Your views on question P13

Keep in present format	29
Remove	7
Modify	18

14	What religion, religious	None	17.6%
	denomination or body were you brought up in?	Church of Scotland	47.3%
	<ul> <li>None</li> <li>Church of Scotland</li> <li>Roman Catholic</li> <li>Other Christian, please write in</li> </ul>	Roman Catholic Other Christian Buddhist Hindu	17.0% 8.4% 0.1% 0.1%
	<ul> <li>Jewish</li> <li>Muslim</li> <li>Sikh</li> <li>Another Religion, please write in</li> </ul>	Muslim Jewish Sikh Another Religion* Not Answered	0.8% 0.2% 0.1% 0.2% 8.4%

\*During an exercise undertaken by GROS to list all write in answers given for Another Religion the top 10 answers were as follows:-

Jedi	0.053%
Church of England	0.010%
Protestant	0.009%
Jehovah's Witness	0.008%
Baha'l	0.004%
Pagan	0.004%
Church of Jesus Christ of Latter Day Saints (Mormon)	0.002%
Spiritualist	0.002%
Methodist	0.002%
Unitarian	0.001%

The response rate for this question was 92.0%.

#### Your views on question P14

Keep in present format	33
Remove	6
Modify	11
#### Your comments on questions P13 and P14

The majority of respondents were in favour of keeping both of the 'current religion' and 'religion of upbringing' questions in their 2001 format. The question is seen as crucially important for policy decisions on sectarianism, religious schools, refugees, asylum seekers, minority religious groups and discrimination.

A small proportion of respondents thought these questions should be removed. They commented that these question had a low item response rate and that the space could be used for more important questions, such as an income question.

A number of respondents suggested that the questions should include more response categories to take account of more religions and religious denominations. Requests were made to differentiate between Sunni and Shi'ite Muslims; to include boxes for other Christian denominations such as Methodist, Baptist and Episcopalian; to expand the 'None' box to Atheist, Secularist and Humanist; and to include new religion boxes for Holist and Pagan.

Five respondents suggested that the question should ask if a person is currently practicing their faith.

Four respondents commented that the inclusion of both 'Other Christian' and 'Another Religion' might lead to confusion.

# P15. What is your ethnic group?

15	What is your ethnic group?	White - Scottish	88.1%
	Choose one section from A to E, then $\checkmark$ the appropriate box to indicate your	White - Other British	7.4%
A	cultural background. White	White - Irish	1.0%
	Scottish	White - Any other	
	<ul><li>Other British</li><li>Irish</li></ul>	White background	1.5%
	Any other White background, please write in	Mixed – Any Mixed	
		background	0.2%
		Indian	0.3%
в	Mixed	Pakistani	0.6%
	Any Mixed background, please write in	Bangladeshi	0.1%
		Chinese	0.3%
		Any other Asian background	0.1%
СИ	Asian, Asian Scottish or Asian British	Caribbean	0.1%
	☐ Indian ☐ Pakistani	African	0.1%
	Bangladeshi	Black Scottish or	
	<ul> <li>Chinese</li> <li>Any other Asian background,</li> </ul>	Other Black	0.0%
	please write in	Other Ethnic Group	0.2%
DE	Black, Black Scottish or Black British	The response rate for this qu 95.5%.	lestion was
	<ul> <li>Caribbean</li> <li>African</li> <li>Any other Black background, please write in</li> </ul>	Your views and comments question P15	on
		Keep in present format Remove Modify	14 1 40
E	Other ethnic background		
	Any other background, please write in		

The vast majority thought this question should be modified. Suggestions for change varied widely but most agreed that the question inappropriately mixes skin colour, national identity and religion. At the same time, some respondents felt this mix of ideas is the only way to fully capture ethnicity.

Some Local Authority respondents stressed that the new question is an important variable for all analysis, and any changes to the question must allow comparison with past Censuses and surveys

A number of respondents asked for all the UK countries to have separate tick boxes so that Scottish people can identify themselves as Scottish, and English people can identify themselves as English.

One respondent asked that 'Sikh' be included as an ethnic group.

Two respondents commented that the question is becoming ever more cumbersome and that it should be reduced in size.

GROS have been working closely with the Scottish Executive to develop more acceptable ethnic classifications for the Census. The Scottish Executive ran a separate consultation on ethnic classifications. The recommended questions were included in the 2006 Census Test for evaluation.

# P16. Can you understand, speak, read, or write Scottish Gaelic?

16	Can you understand, speak, read, or write Scottish Gaelic?		
	$\checkmark$ all boxes that apply.	Understand spoken Gaelic	1.6%
1	Understand spoken Gaelic	Speak Gaelic	1.2%
	Speak Gaelic	Read Castia	4 00/
	Read Gaelic	Read Gaelic	1.0%
	Write Gaelic	Write Gaelic	0.7%
	None of these		
	<u> </u>	None of these	98.2%

Note that due to the option to multi tick for this question it does add up to more than 100%. For interest the results were cross defined and the results are noted below.

Understands spoken Gaelic but cannot	
speak, read or write	0.5%
Speaks, reads and writes Gaelic	0.6%
Speaks but neither reads nor writes Gaelic	0.4%
Speaks and reads but cannot write Gaelic	0.1%
Reads but neither speaks nor writes Gaelic	0.1%
Other combinations of skills in Gaelic	0.1%
No knowledge of Gaelic	98.2%

The response rate for this question was 95.2%.

#### Your views and comments on question P16

Keep in present format	38
Remove	3
Modify	19

Although most respondents thought this question should be kept in its current form, a large minority requested changes to the question or additional questions on other languages. Several respondents asked for the inclusion of a question on Scots language. Other languages requested were Punjabi, Welsh and Irish.

Four respondents pointed out that the Gaelic Language (Scotland) Act now protects Gaelic as a language and for that reason the question

cannot be removed. Respondents explained that information on Gaelic is used for monitoring service requirements, developing the language, academic research, planning and policy making.

There were requests to modify the question so that data is collected on proficiency in Gaelic, how often it is used, people's opportunity for learning Gaelic and whether or not it is people's first language.

Three respondents thought this question could be removed because "Gaelic is a minority language which is of no interest to the vast majority of persons living in Scotland"

Two respondents asked for a Census form that can be read and completed in Gaelic.

**P17**. Do you look after, or give any help or support to family members, friends, neighbours or others because of:

- long-term physical or mental ill-health or disability, or
- Problems related to old age?

17	Do you look after, or give any help or support to family members,	No	90.5%
	friends, neighbours or others because of:	Yes, 1-19 hours a week	6.0%
	<ul> <li>long term physical or mental ill_health or disability, or</li> </ul>	Yes, 20-49 hours a week	1.2%
	<ul> <li>problems related to old age?</li> </ul>	Yes, 50+ hours a week	2.3%
	<ul> <li>Do not count anything you do as part of your paid employment</li> <li>✓ timespent in a typical week</li> </ul>	The response rate for this q	uestion was
	🗌 No	93.5%.	
	Yes, 1-19 hours a week		
	Yes, 20-49 hours a week	Your views and comments	son
	Yes, 50+ hours a week	question P17	
	move	1 31 2 18	

The GROS proposal to amend the categories for this question was widely accepted given the relatively high proportion giving 1 to 19 hours help a week. Two respondents thought it was particularly important to identify those giving less than 5 hours of help and support a week.

Other suggestions for modification were to identify those who are part financed by government or charities, learn who is receiving care and understand the needs of the person being cared for.

One respondent suggested asking a question similar to the Canadian question<sup>1</sup> on unpaid work. The question asks:

Last week, how many hours did this person spend doing the following activities:

(a) doing unpaid housework, yard work or home maintenance for members of this household, or others? Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

<sup>&</sup>lt;sup>1</sup> Visit <u>http://www.statcan.ca/english/sdds/instrument/3901\_Q2\_V2\_E.pdf</u> to see a full 2001 Canadian questionnaire including this question.

(b) looking after one or more of this person's own children, or the children of others, without pay? Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

(c) providing unpaid care or assistance to one or more seniors? Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.

Two respondents thought the question could be removed; one referred to the low number of people providing care and the other, who worked in health care, said the Census data is no better than survey data which is already available.

#### **Economic Activity Questions**

P19. Last week, were you doing any work:

- as an employee,
- as self-employed/freelance,
- in your own/family business, or
- on a Government sponsored training scheme?

19	Last week, were you doing any work:	Yes	60.6%
	<ul> <li>as an employee,</li> <li>as self-employee,</li> <li>in your own/family business, or</li> <li>on a Government sponsored</li> </ul>	No	39.4%
	<ul> <li>training scheme?</li> <li>✓ 'Yes' if you were away from work ill, on maternity leave, on holiday or temporarily laid off.</li> </ul>	The response rate for this 99.5%.	question was
	<ul> <li>✓ 'Yes' for any paid work, including casual or temporary work, even if only for one hour.</li> <li>✓ 'Yes' if you worked, paid or unpaid,</li> </ul>	Your views on question F	P19
	in your own/business.	Keep in present format	31
	☐ Yes ■ Go to 25	Remove	4
	□ No	Modify	14

# P20. Were you actively looking for any kind of paid work during the last 4 weeks?

20 Were you actively looking for any kind of paid work during the last 4			Yes	4.3%
	weeks?		No	95.7%
	Yes	🗌 No		

The response rate for this question was 93.5%.

Keep in present format	32
Remove	9
Modify	7

# **P21**. If a job had been available last week, could you have started it within 2 weeks?

21 If a job had been available last week, could you have started it within 2 weeks?			Yes	4.3%
	Yes	🗌 No	No	95.7%

### Your views on question P21

Keep in present format	25
Remove	16
Modify	4

#### P22. Last week, were you waiting to start a job already obtained?

22	Last week, were you waiting to start a job already obtained?		Yes	0.1%
	☐ Yes	□ No	No	99.9%

#### Your views on question P22

Keep in present format	23
Remove	20
Modify	3

### **Comments on Economic Activity Questions - P19 to P22**

Question P19 to P23 were asked to satisfy the International Labour Organisation (ILO) definition of unemployment and in 2001 were asked of everyone between the age of 16 and 74.

Many respondents accepted the need for information on unemployment but did not understand the need for four questions of this nature. This is reflected in the number of respondents who voted for the removal of questions P20, 21 and 22. Only 4 respondent thought P19 should be removed but nearly half thought P22 should be removed. A number commented that there seemed to be "a lot of questions on this topic" and that the information was of "no real benefit". Some cited the high proportion of people answering 'No' to questions P20, 21 and 22 as a reason for removing them.

In defence of these questions, it was pointed out that "economic status is fundamental to almost everything, and the Census is the only source allowing economic status to be analysed against other characteristics at local area level." Respondents also cited this question as an important source of data on early retirement by area and the large number of unemployed people recorded as sick.

A respondent from a labour market intelligence firm argued that all questions relating to work should be asked of all persons aged 16 and over, not excluding people 75 and over. This, they argued, is important because of the ageing population and growing number of people who stay economically active in later years. Another respondent from a Local Authority thought the 16 to 74 age classification was entirely appropriate for economic activity questions.

It was suggested that P19 could be modified to ask how many people work in each mode of employment (i.e. employees, self-employed, in a family business and in Government sponsored training scheme). Some respondent questioned these categories by asking what the difference is between 'self-employed' and 'in your own business' and if Government sponsored training schemes are still relevant.

A number commented that question P19 or a new question should ask about voluntary/unpaid work and another suggested including 'retired' as another type of economic activity status.

Two respondents thought 'last week' was too short a period to consider employment status when employees might have been on holiday or off sick that week.

The timescale of P20 was queried as inappropriate because P19 asks for work status in the last week but P22 asks if people were looking for work in the last 4 weeks. It was thought that the different time scales might produce inconsistent results.

# Labour Market Questions

### P23. Last week, were you any of the following?

23	Last week, were you any of the following?	Retired	13.9%
	✓ all boxes that apply	Student	4.3%
	Retired     Student	Looking after home/family	5.5%
	Looking after home/family	Permanently sick/disabled	7.4%
	<ul> <li>Permanently sick/disabled</li> <li>None of the above</li> </ul>	None of the above	68.9%

## Your views on question P23

Keep in present format	34
Remove	6
Modify	6

## P24. Have you ever worked?



Keep in present format	38
Remove	3
Modify	6

## P26. Do (did) you work as an employee or are (were) you selfemployed?

26 Do (did) you work as an	Employee	90.5%
employee or are (were) you self- employed?	Self-employed with employees	4.1%
<ul> <li>Employee</li> <li>Self-employed with employees</li> <li>Self-employed/freelance without employees</li> </ul>	Self-employed/freelance without employees	5.4%

## Your views on question P26

Keep in present format	41
Remove	1
Modify	4

# **P27**. Do (did) you supervise any other employees?

27	Do (did) you sup other employees		Yes	26.5%
	☐ Yes	🗌 No	No	73.5%

The response rate for this question was 93.1%.

Keep in present format	37
Remove	5
Modify	4

# **P28**. How many people work (worked) for your employer at the place where you work (worked)?

28	How many people work (worked) for your employer at		1-9	28.4%
	the place where (worked)?		10-24	17.2%
	If you are (were) s show how many p (employed) includi		25-499	38.5%
	(omproyed) moladi	ing youroom	500 or more	15.9%
	☐ 1-9	0-24		
	25-499	500 or more	The response rate for 88.3%.	this question was

# Your views on question P28

Keep in present format	33
Remove	4
Modify	8

# P29. How many hours (to the nearest full hour) a week do (did) you usually work in your main job?

29 How many hours (to the nearest full hour) a week do (did) you usually work in your main job?			
Give average for last four weeks.	Number of hours worked a week		
1-9 hours			2.6%
10-19 hours			9.3%
20-29 hours			10.7%
30-39 hours			33.6%
40-49 hours			31.3%
50 hours and over			12.5%

The response rate for this question was 89.9%.

Keep in present format	41
Remove	0
Modify	8

**P30**. What is (was) the full title of your main job? Question 30 required a write in answer and was presented with a text box for completion. You are invited to comment on this question.

30	What is (was) the full title of your main job?		
	<ul> <li>For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, TELEVISION SERVICE ENGINEER, BENEFITS ASSISTANT.</li> <li>Civil Servants, Local Government Officers – give job title not grade or pay band.</li> </ul>		

The response rate for this question was 97.3%.

### Your views on question P30

Keep in present format	36
Remove	1
Modify	9

**P31**. Describe what you do (did) in your main job. Question 31 required a write in answer and was presented with a text box for completion. You are invited to comment on this question.

31	Des	scrik	oe w	/hat	yoı	u do	) (di	id) i	in y	our	mai	n jo	b.					

Keep in present format	31
Remove	8
Modify	6

**P32**. What is the full name of the organisation you work (worked) for in your main job? Question 32 required a write in answer and was presented with a text box for completion. You are invited to comment on this question.



#### Your views on question P32

Keep in present format	35
Remove	4
Modify	6

**P33**. What is (was) the business of the organisation which you named above at Question 32? Question 33 required a write in answer and was presented with a text box for completion. You are invited to comment on this question.

3	What is (was) the business of the organisation which you nan at Question 32?											ime	d al	bov	e				
						ING SI al Gov												۷.	

The response rate for this question was 91.7%.

Keep in present format	33
Remove	5
Modify	136

#### **Comments on the Labour Market Questions - P23 to P33**

Questions P23 to P33 were included in the 2001 questionnaire to classify individuals within the National Statistics Socio-economic Classifications (NS-SEC). These questions were asked of everyone between the ages of 16 and 74.

The majority of respondents thought these questions should be kept in their 2001 format. Comments supporting the importance of these questions came from Local Authority and NHS representatives who stressed that NS-SEC is an important variable for all levels of service provision. One Local Authority respondent agreed that the information collect by these questions is essential but suggested reviewing the whole section to reduce the number of questions.

There were several recurring comments on these questions. A large number of respondents had concerns about the accuracy and difficulty of coding the write-in questions, P30 to P33. Some suggested providing tick boxes for these questions while others thought they could be replaced or removed altogether.

There was strong interest in collecting data on voluntary or unpaid work, and modifications to several of these questions were suggested as ways of doing this.

Two respondents thought this section should collect information on the number of people with multiple jobs and nature of these jobs.

Almost all respondents who commented on the 'number of people at your place of work' question had concerns about accuracy. They pointed out that the question doesn't make it clear whether people should answer for the whole company or just the place were they work. It was also suggested that the 25 to 499 band could be broken down into smaller bands.

Some respondents felt that casual and temporary workers would find it more difficult to answer questions about their jobs (such as typical hours worked) and their place of work.

# P34. Which of these qualifications do you have?

34		ch of these qualifications do you have? ✓ all boxes that apply.	
	□ Certi	'0' Grade, Standard Grade, Intermediate 1, Intermediate 2, GCSE, CSE, ficate or equivalent	Senior
	□ Senio	Higher Grade, CSYS, Scottish Group Award at Higher, 'A' Level, AS Level, or Certificate or equivalent	Advanced
	□ City a	GSVQ/SVQ Level 1 or 2, SCOTVEC/National Certificate Module, BTEC First and Guilds Craft, RSA Diploma or <i>equivalent</i>	Diploma,
		GSVQ/SVQ Level 3, ONC, OND, SCOTVEC National Diploma, City and Guild Advanced Craft, RSA Advanced Diploma or <i>equivalent</i>	s
		HNC, HND, SVQ Level 4 or 5, RSA Higher Diploma or equivalent	
		First Degree, Higher Degree	
		Professional Qualifications (for example, teaching, accountancy)	
		None of these	

<i>'O' Grade, Standard Grade, Intermediate 1, Intermediate 2, GCSE, CSE, Senior Certificate or equivalent</i>	55.3%
Higher Grade, CSYS, Scottish Group Award at Higher, 'A' level, AS Level, Advanced Senior Certificate or equivalent	29.0%
GSVQ/SVQ Level 1 or 2, SCOTVEC/National Certificate Module, BTEC First Diploma, City and Guilds Craft, RSA Diploma or equivalent	20.3%
GSVQ/SVQ Level 3, ONC, OND, SCOTVEC National Diploma, City and Guilds Advanced Craft, RSA Advanced Diploma or equivalent	8.3%
HNC, HND, SVQ Level 4 or 5, RSA Higher Diploma or equivalent	9.9%
First Degree, Higher Degree	11.7%
Professional Qualifications (for example, teaching, accountancy)	13.6%
None of these	33.2%

Note that due to the option to multi tick for this question it does add up to more than 100%. For interest the results were cross defined and the results are noted below.

Group 1	24.7%
Group 2	15.7%
Group 3	7.0%
Group 4	19.4%
None of these	33.2%

Group 1: 'O' Grade, Standard Grade, Intermediate 1, Intermediate 2, City and Guilds Craft, SVQ level 1 or 2, or equivalent. Group 2: Higher Grade, CSYS, ONC, OND, City and Guilds Advanced Craft, RSA Advanced Diploma, SVQ level 3 or equivalent. Group 3: HND, HNC, RSA Higher Diploma, SVQ level 4 or 5, or equivalent. Group 4: First degree, Higher Degree, Professional Qualification.

The response rate for this question was 93.6%.

#### Your views and comments on question P34

Keep in present format	36
Remove	0
Modify	13

Respondents thought it would be useful to identify separately those with first degrees and those with higher degrees because first degrees are becoming more common.

It was suggested that highest qualification attained should be asked since higher level qualifications assume that lower level qualifications have been achieved.

There were suggestions to both simplify the question and add new qualification such as vocational qualifications and foreign qualifications.

Two respondents recognised that the type of qualifications available in 2011 might be different and will need to be looked at nearer the time. In any case, it was stressed that the data should be comparable with the 2001 data.

#### **New Questions**

At the end of the consultation questionnaire, respondents were invited to suggest possible new questions. A separate report on the questions under consideration has been published on the GROS website and can be found at:

http://www.gro-scotland.gov.uk/files/new-and-modified-scottishcensus-questions.pdf